

Positive Discipline Class meetings

Strengths of the meeting

The Circle

- Getting in a circle: quickly, quietly, safely
- Everyone sitting at the same level
- Students leave the circle quickly, quietly, safely

Compliments:

- Object is passed
- Compliment is acknowledged "thank you"
- Compliments are inside vs. outside compliments (long term goal)
- Compliments are smooth (e.g. had think time and can move through process)

Review previous solutions

- Object is passed
- Previous solutions reviewed
- If still problems student has choice to put back on agenda

Current agenda

- Object is passed
- Written agenda is used
- Student chooses one of the 3 ways to solve the problem
- If it is a group problem, class votes
- If it is an individual problem, the students involved solve the problem
- Solutions are helpful not hurtful
- The teacher is part of the meeting but doesn't take over or make lots of comments
- Teacher steps in if hurtful

Closing activity

Other:

- Item always goes around the circle
- Students are listening to each other
- Meeting is 20 min or less
- Students have basic skills (listening, mistakes are opportunities, helpful not hurtful)

More advanced:

- Student led meeting
- Student takes notes
- Role-play is used

Seed Planting

- 1-3 hour introductory workshops.
- Building resiliency workshops* (up to 3)
- Training in SWIS (School Wide Information System, the data base for discipline referrals)
- Presentation at conferences

Key Transition Offerings

These are services that support clients in becoming a data team school or moving from being a Sound Discipline Data team school to becoming a Sound Discipline School

- Additional building resilience talks
- Classroom observation and coaching
- Classified Staff training
- Staff attends public Positive Discipline in the classroom.
- Tier 3 coaching
- Administrative coaching
- Parenting talks

*The *Building Resiliency workshops* are our introduction to trauma informed practices. The workshops are based on brain science and offer practical tools for educators

Core Programs

Sound Discipline Data Team School

- 3 hour *building resiliency workshop**
- Coached monthly data team meetings
- Tier 3 support
- 3 year commitment

Sound Discipline School

- The above and
- 80% staff vote/buy in to full training and implementation
- 15 hour training of staff
- Extra support and training for classified staff
- Class meeting observations
- Tier 3 support
- 3 year commitment

Sound Discipline Model School

- The above and
- Willingness to share with other professionals
- Regular school open house to share the model

