



YOUTH ENGAGEMENT, MOTIVATION, AND BELIEFS SURVEY

Academic Identity Module

DEFINITION

Academic identity is the extent to which young people identify with those qualities typically associated with being a “good student” – hard work, eagerness to learn, and postsecondary aspirations. Students who score themselves highly on this dimension may be more likely to be motivated by and engaged in their school work.

ITEMS AND RESPONSE OPTIONS

Prompt: This survey is confidential. <i>Read each of the following statements and decide how true they are for you.</i>				
	<i>N</i> = 361*	<i>M</i> = 3.39	<i>SD</i> = 0.728	α = 0.849
Variable	Description			Coding
AI_DoingWell	Doing well in school is an important part of who I am			“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true
AI_GoodGrades	Getting good grades is one of my main goals			“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true
AI_Pride	I take pride in doing my best in school			“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true
AI_College	Getting a college education is important to me			“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true
AI_HardWorker	I am a hard worker when it comes to my schoolwork			“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true
AI_Learn	It is important to me to learn as much as I can			“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true



NOTES

Scale items are influenced by similar items on various school climate surveys; in particular the Chicago Public Schools' My Voice, My School Student Survey program (University of Chicago Consortium on Chicago School Research, 2015)

*Scale statistics are based on a pilot administration of this survey in April-May of 2015; Item means, standard deviations, and Cronbach's alpha statistic (α) are calculated using SPSS. All are averaged across scale items for respondents who provided valid answers for all items within the scale.

SOURCE INFORMATION

University of Chicago Consortium on Chicago School Research (2015). *Surveys of CPS schools*. Retrieved from <http://ccsr.uchicago.edu/surveys>