



YOUTH ENGAGEMENT, MOTIVATION, AND BELIEFS SURVEY

Belonging and Engagement Module

DEFINITION

This module assesses the experiences that young people have in programs. Specifically, it asks about young people's sense of belonging in the program context, and engagement in program activities.

ITEMS AND RESPONSE OPTIONS

Prompt: This survey is confidential. <i>Read each of the following statements and decide how true they are for you.</i>				
	<i>N</i> = 352*	<i>M</i> = 3.42	<i>SD</i> = 0.719	α = 0.909
Variable	Description		Coding	
BE_FitIn	I fit in at this program		"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true	
BE_FeelProud	I feel proud to be part of my program		"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true	
BE_Adults	The adults in this program take the time to get to know me		"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true	
BE_Relevancy	What we do in this program will help me succeed in life		"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true	
BE_Excited	There are things happening in this program that I feel excited about		"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true	



BE_NewIdeas	This program helps me explore new ideas	"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true
BE_NewSkills	This program helps me build new skills	"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true
BE_Important	What we do in this program is important to me	"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true
BE_Challenging	What we do in this program is challenging in a good way	"1" = Not at all true "2" = Somewhat true "3" = Mostly true "4" = Completely true

NOTES

Items adapted from several measures of youth belonging in youth development programs (e.g. Anderson-Butcher & Conroy, 2002; Smith et. al., 2012).

*Scale statistics are based on a pilot administration of this survey in April-May of 2015; Item means, standard deviations, and Cronbach's alpha statistic (α) are calculated using SPSS. All are averaged across scale items for respondents who provided valid answers for all items within the scale.

SOURCE INFORMATION

Anderson-Butcher, D. & Conroy, D. E. (2002). Factorial and Criterion Validity of Scores of a Measure of Belonging in Youth Development Programs. *Educational and Psychological Measurement*, 62(5), 857-876.

Smith, C., Akiva, T., Sugar, S. A., Lo, Y.-J., Frank, K. A., Peck, S. C., & Cortina, K. (2012). Continuous quality improvement in afterschool settings: Impact findings from the Youth Program Quality Intervention study. Ypsilanti, MI: Forum for Youth Investment.