



YOUTH ENGAGEMENT, MOTIVATION, AND BELIEFS SURVEY

Interpersonal Skills Module

DEFINITION

Young people with strong interpersonal skills respect other people’s feelings and ideas and work effectively in groups or teams. Interpersonal skills are critical to school and workplace success.

ITEMS AND RESPONSE OPTIONS

Prompt: This survey is confidential. <i>Read each of the following statements and decide how true they are for you.</i>				
	<i>N</i> = 359*	<i>M</i> = 3.22	<i>SD</i> = 0.753	α = 0.796
Variable	Description		Coding	
IS_Listen	I listen to other people’s ideas		“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true	
IS_GroupWork	I work well with others on group projects		“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true	
IS_FeelBad	I feel bad when someone gets their feelings hurt		“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true	
IS_Respect	I respect what other people think, even when I disagree		“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true	
IS_HelpOut	I try to help when I see someone having a problem		“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true	
IS_AffectOthers	When I make a decision, I think about how it will affect other people		“1” = Not at all true “2” = Somewhat true “3” = Mostly true “4” = Completely true	



NOTES

Items adapted from Child Trends' Flourishing Children's project's Empathy scale (Lippman et. al., 2012) and from a civic outcomes measure for elementary students (Chi, Jastrzab, & Melchior, 2006)

*Scale statistics are based on a pilot administration of this survey in April-May of 2015; Item means, standard deviations, and Cronbach's alpha statistic (α) are calculated using SPSS. All are averaged across scale items for respondents who provided valid answers for all items within the scale.

SOURCE INFORMATION

Chi, B., Jastrzab, J., & Melchior, A. (2006). *Developing indicators and measures of civic outcomes for elementary school students (Vol. 47)*. University of Maryland School of Public Policy, Center for Information and Research on Civic Learning and Engagement.

Lippman, L., Guzman, L., & Anderson Moore, K. (2012). *Measuring flourishing among youth: Findings from the Flourishing Children Positive Indicators Project*. Child Trends.