



LOGIC MODEL DEVELOPMENT-FACILITATOR GUIDE

Directions: Interview a partner about the activities and goals of their program. Ask the main questions below, and write down responses. Use the follow-up prompts only as needed. If something does not make sense to you, ask for clarification.

- 1. What are the main things that your program does with young people?** *(Follow-up prompts: What does a typical young person experience in your program? What do they do on a typical day? How does staff support them?)*

- 2. Can you describe the young people that you work with?** *(Follow-up prompts: What are the ages of your participants? Do they share any particular characteristics (i.e. demographic features, academic needs, etc.)? Do you intentionally try to recruit certain groups?)*

- 3. What do you want young people to get out of your program?** *(Follow-up prompts: What has changed for them as a result of your program? Are there skills that you want them to master? Are there behaviors you are trying to influence?)*

What are short-term changes (i.e. what knowledge or skills will participants learn)?

What are longer-term changes (i.e. what changes in behavior do you expect to see)?

What is the ultimate goal (i.e. what will be different if your program is successful)?

- 4. What are you assuming to be true in order to reach these goals (i.e. what are your assumptions)?** *(Follow-up prompts: Are there “leaps of faith” in your program theory? What are they?)*

- 5. Are there things that might get in the way of your success?** *(Follow-up prompts: What are things that out of your control that influence your students’ success? Are there school factors? What about family factors?)*