LOGIC MODEL DEVELOPMENT—FACILITATOR GUIDE

Directions: Interview a partner about the activities and goals of their program. Ask the main questions below, and write down responses. Use the follow-up prompts only as needed. If something does not make sense to you, ask for clarification.

1. What are the main things that your program does with young people? (Follow-up prompts: What does a typical young person experience in your program? What do they do on a typical day? How does staff support them?)

2. Can you describe the young people that you work with? (Follow-up prompts: What are the ages of your participants? Do they share any particular characteristics (i.e. demographic features, academic needs, etc.)? Do you intentionally try to recruit certain groups?)

3. What do you want young people to get out of your program? (Follow-up prompts: What has changed for them as a result of your program? Are there skills that you want them to master? Are there behaviors you are trying to influence?)

   What are short-term changes (i.e. what knowledge or skills will participants learn)?

   What are longer-term changes (i.e. what changes in behavior do you expect to see)?

   What is the ultimate goal (i.e. what will be different if your program is successful)?

4. What are you assuming to be true in order to reach these goals (i.e. what are your assumptions)? (Follow-up prompts: Are there “leaps of faith” in your program theory? What are they?)

5. Are there things that might get in the way of your success? (Follow-up prompts: What are things that out of your control that influence your students’ success? Are there school factors? What about family factors?)