**Request for Proposals (RFP): Whole Child, Whole Day Mini-Grants- Due March 4th**

Youth Development Executives of King County (YDEKC), with generous support from the Bill and Melinda Gates Foundation, is excited to provide funding to community-based organizations and schools for projects to be implemented in 2019 that support social and emotional learning (SEL) & youth success across the day. YDEKC will distribute $100,000 to support projects that include, embed, and connect youth, family, and/or community voice, perspective, and expertise in whole child, whole day efforts. Eligible applicants can request awards ranging from $5,000-$10,000 to conduct new strategies or to deepen current efforts.

**Project Goal:**
The Whole Child, Whole Day Mini-Grants aim to increase and strengthen cross-sector alignment and collaboration between youth serving organizations, youth, families, and K-12 institutions that support social and emotional learning (SEL) & youth success across the whole day in the Road Map region.

**Grant eligibility:**
A non-profit organization or K-12 educational institution that serves school-aged youth (5-24) in one of the districts in the Road Map region: Auburn, Federal Way, Highline, Kent, Renton, Seattle, Tukwila.

**Application and Award Timeline:**
The **Whole Child, Whole Day Mini-grants** will fund projects implemented in 2019 that include, embed, and connect youth, family, and/or community voice, perspective, and expertise in whole child ecosystems.

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| March 4, 2019 | Applications submitted via email are due Monday, March 4th by 5PM. |
| April 5, 2019 | YDEKC aims to notify applicants and begin award process. |
| August 9, 2019 | Opportunity for grantees to connect or present at the annual Whole Child, Whole Day Symposium. |
| Nov. 30, 2019 | All mini-grant projects must be completed. |
| Dec. 31, 2019 | All grantees must submit a final report in the format of a short story/interview/report. Details TBD.  |

**Grant Award**:
We will consider request for awards ranging from **$5,000** -**$10,000** depending on the scope of the project.

**Selection Criteria**:
We aim to invest in projects from a broad range of community-based organizations and schools from all areas in the Road Map region. Consideration will be given to the project’s location, size, mission, and strategy to ensure that the Whole Child, Whole Day Mini-Grants serves a diversity of projects. More than half of the funds will be slated for youth serving non-profit organizations. **Overall, we are seeking projects that strengthen whole child, whole day efforts, value partnerships with community, youth and families, and center racial equity.** We encourage applicants to read [YDEKC’s SEL Landscape Scan](https://ydekc.org/resource-center/social-emotional-learning/) for more info on Whole Child, Whole Day attributes and regional recommendations.

Key selection criteria include:

* + Project Rationale- The project will increase or strengthen whole child, whole day supports or ecosystems.
	+ Project Budget- Proposed Budget costs are reasonable and align with project activities.
	+ Youth/Family/Community Voice- Includes/embeds/connects youth, family, and/or community voice, perspective, and/or expertise in whole child, whole day efforts or ecosystems.
	+ Promotes racial equity and supports underserved groups.
	+ Promotes one or more of the guiding principles from YDEKC’s SEL Landscape Scan:
		- Youth and Family Centered: Seeking, valuing, honoring ideas, perspectives, and knowledge of both youth and families is central to all learning environments.
		- Authentic and Collaborative Partnerships: Trusting relationships between schools and community partners are vital in building a system of supports across the whole day.
		- High Quality Practice: Focus on adult practice and the quality of experiences young people are having in our classrooms and youth programs is essential to improving youth outcomes.
	+ Are able to be implemented in 2019.

**Award Examples:**
Please see our[**FAQs**](https://ydekc.org/wp-content/uploads/2019/01/FAQs-MiniGrants.Final_.docx) for examples of projects that could be supported by this funding opportunity. This list is not meant to exclude other possible activities, but a list of examples to give you possible project ideas.\*Note on events and professional development: While events and professional development are key strategies for strengthening whole child, whole day supports, we are looking to support strategies that go above and beyond one-time events or trainings. If you are suggesting an event or support for professional development in your application, please note that events must fulfill the above- mentioned key criteria.

**Expectations for selected projects:**
Leaders of selected projects will be required to sign an agreement with Youth Development Executives of King County and submit a short story/interview/report **by December 31, 2019** to be highlighted in YDEKC’s website and newsletter. Project leaders and/or teams of selected projects may have the opportunity to present their work and/or connect with other partners at **YDEKC’s annual Whole Child Whole Day Symposium on August 9, 2019**.

**How to Apply:**
All applications must be submitted via email to mgrife@ydekc.org as an attached word document. Please put “WCWD Mini-grant Submission” in the subject line. Please see our [**FAQs**](https://ydekc.org/wp-content/uploads/2019/01/FAQs-MiniGrants.Final_.docx) for Frequently Asked Questions. If you need further assistance, please email Mona Grife, SEL Strategy Manager at mgrife@ydekc.org or call 206-336-6914. All applications must be submitted **by Monday, March 4th by 5PM.**

**Whole Child, Whole Day Mini-Grants- 2019 Grant Application**

**Organization/School:**

**District Project will be implemented in:**

**Applicant Contact Person**:

**Name**:

**Position:**

**Phone**:

**Email**:

**Please answer all questions below: (Please note that there is a 250 word limit per question)**

1. **Project Description and Rationale**: Please describe your project and how it will increase whole child efforts or strengthen whole child, whole day supports or ecosystems.

2. **Budget and** **Amount Request**: Please enter the amount you are requesting ($5,000-$10,000) and your proposed budget for the funds. Please see [FAQs](https://ydekc.org/wp-content/uploads/2019/01/FAQs-MiniGrants.Final_.docx) for a sample budget format, though this format is not required.

3. Describe how many and who will benefit from this project (e.g. staff, youth, families, community/school partners). Please specify a number, even if is an estimate.

4. **Youth/Family/Community Voice**: How will the requested funds be used to include, embed, and connect youth, family, or community voice, perspective, and expertise in whole child, whole day efforts or ecosystems?

5. **Racial Equity:** How does your project promote racial equity?

6. **Core Principles**: How does your project promote one or more of the core principles? Please mark the criteria that apply (check the boxes below) and answer the questions on how your proposal promotes one or more of the following core principles from [YDEKC’s SEL Landscape Scan](https://ydekc.org/resource-center/social-emotional-learning/):

 ☐ Youth and Family Centered: How are you seeking, valuing, honoring ideas, perspectives, and knowledge of both youth and families in this project?

☐ Authentic and Collaborative Partnerships: How does this project strengthen relationships and collaboration between schools and community partners? Does this project deepen an existing partnership that has a formal agreement (MOU, charter) with the partner(s) you are collaborating with?

☐ High Quality Practice: How does this project strengthen adult practice and the quality of experiences young people are having in our classrooms or youth programs?

7. **Project Timeline**: Projects must be implemented in the Spring, Summer, or Fall of 2019. Projects must be completed by November 30, 2019. When do you plan to implement your project?