**YDEKC SEL School-Community Partnerships Cohort 2019-2020**

**Youth Development Executives of King County (YDEKC)** is a coalition of more than 100 youth-serving organizations that provides tools, advocacy, and professional development to the youth development field. We collaborate with Community Based Organizations (CBOs) and school districts and serve as a cross-sector convener to improve cross-sector alignment, collaboration, and Whole Child Whole Day systems that support social emotional learning and student success between the Youth Development field and K-12 institutions at the regional and district level.

**Project Description:** The SEL School-Community Partnerships Cohort is a 16-month peer learning cohort for CBO coordinators and managers building sustainable school-community partnerships and programs supporting the social emotional development of youth in grades Kindergarten through 12th grade in King County. We will learn and apply strategies and tools from our School-Community Partnership Toolkit, which provides supports for multiple stages of partnership: Assessing Readiness, Mapping Needs and Assets, Establishing Partnership, Working Together, and Evaluating Programs. The program will begin in March 2019 and end in June 2020.

**Project Goals:**

* To strengthen the capacity of each participating organization to develop sustainable cross-sector partnerships between CBO and school/district staff that eliminate opportunity gaps and develop Whole Child Whole Day learning environments where every child feels safe, supported, connected, and inspired to learn and thrive.
* To advance the leadership skills of CBO coordinators and managers in a peer learning environment where participants share and gain expertise.
* To share strategies for cultivating social emotional learning and meeting the holistic needs of youth in expanding learning opportunities and develop messaging and tools that elevate the youth development field’s role in this work.
* To apply strategies and tools to strengthen school-community partnerships and cross-sector alignment around Social Emotional Learning (SEL), drawing from the School-Community Partnership Toolkit and other regional resources.

**Participant Eligibility Guidelines:**

* Youth-serving CBO that offers programming at a school or collaborates with a school or district to serve students.
* Program goals and activities focus on improving outcomes for youth related to social emotional learning and the whole child, such as positive identity development, interpersonal skills, self-efficacy, self-awareness, and emotional regulation.
* Staff person who coordinates one or more youth programs at the school site level or serves as a manager supervising team members at multiple schools.
* School/program site is located in King County.
* Able to attend cohort meetings monthly in South King County. (Participants will be invited to host one or more sessions at their organization.)

**Expectations of Participants:**

* **Engage** in the peer learning cohort, including attending meetings, sharing success stories and challenges, asking questions, and building relationships.
* **Apply tools** from the School-Community Partnership Toolkit within site-based partnerships.
* **Participate in at least two one-on-one check-in sessions** focused on the unique needs of each individual and partnership.
* **Create a one-page program newsletter** highlighting how your program’s learning environment, practices, activities, curriculum, etc. support social emotional learning in youth. The newsletters will be compiled into a mini “’zine” that highlights the role of the youth development sector in achieving whole child outcomes. Tools and coaching will be offered to support your completion of this deliverable.
* **Choose one additional project** to complete before the final cohort session in June 2020. The project may be chosen from the list below or developed in collaboration with YDEKC staff, and linked to tools or strategies that support partnerships.
	+ Blog post highlighting how your program creates an optimal environment for SEL
	+ Logic model for your program and partnership, completed with your school partner
	+ Present your work to other project leaders, SEL advocates, community and school leaders, and other partners at the YDEKC’s annual Whole Child Whole Day Symposium in August
	+ Co-facilitate (with YDEKC) one of the cohort sessions with a team within your organization
	+ Complete the Sustainability Action Planning Worksheet and follow through on at least two goals
* **Attend monthly cohort meetings** with a goal of 80% attendance (**third Wednesdays, with some exceptions\***, including the first session), 10 a.m. to 12 p.m. Dates *for the first six months* are listed below. The last cohort session will be in June 2020.
* March 27, 2019\*
* April 17, 2019
* May 15, 2019
* June 12, 2019\*
* Cohort will not meet in July
* August 9, 2019\* [YDEKC’s annual Whole Child Whole Day Symposium]

**YDEKC’s Role and Responsibilities:**

* Recruit a diverse group of no more than 20 people to participate in the cohort (no more than 2 school sites per individual CBO; no more than two people per program).
* Convene and design peer learning cohort sessions that include opportunities for networking, exchange of learning, orientation to Partnership tools, etc. Sessions will incorporate tools and practices to support youth-serving organizations and their partners at multiple stages of partnership (Assessing Readiness, Mapping Needs and Assets, Establishing Partnership, Working Together, and Evaluating Programs) and
* Meet at least twice with individual participants outside of cohort sessions to identify individual learning styles, goals, etc. and coach and support participants as needed in the completion of deliverables.
* Contribute a $2,500 grant award to each participating CBO to offset staff time and mileage, develop partnership activities, strengthen social emotional learning programming or staff development, or otherwise support the program and organization.

For more information and **Frequently Asked Questions,** please visit ydekc.org/news/sel-new-school-community-partnerships-cohort/ today!

A cohort of diverse organizations (e.g. size, scope, inclusive of K-12 spectrum) of no more than 20 people will be selected to participate in the program. **Apply by March 4, 2019. Applicants will receive notification by March 15, 2019.**

**YDEKC SEL School-Community Partnerships Cohort 2019-2020 Application**

Organization Name:

Applicant 1

Staff Name:

Title:

Program Name:

School Site:

School District:

E-mail address:

Phone number:

Applicant 2 (if applicable)

Staff Name:

Title:

Program Name:

School Site:

School District:

E-mail address:

Phone number:

In one paragraph, how would you describe your partnership with your school partner(s)?

Please describe how your program goals and activities focus on improving outcomes for youth related to social emotional learning and the whole child (such as positive identity development, interpersonal skills, self-efficacy, self-awareness, or emotional regulation).

What challenges do you have with developing the partnership with your school?

What would you want to learn by applying school-community partnership tools at your site and participating in this cohort?

What other professional development experience are you or your organization currently participating in?

I/we have reviewed the program description and participant expectations. If accepted into the cohort, I/we agree to do our best to meet the expectations and participate fully in the cohort program.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature, Applicant 1 Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature, Applicant 2 Date

Note: If you are accepted into the cohort, we also require a contract signed by your Executive Director or other authorized signer and a signed and dated W-9 for your organization in order to process the grant awards.

*For questions or more information, contact Anne Powell Arias, Project Manager, YDEKC, at 206-336-6910 or* *aarias@ydekc.org**. Scan and submit your application via e-mail to* *aarias@ydekc.org* *or fax to the attention of YDEKC/Anne Powell Arias at 206-323-7997* ***by March 4, 2019****.*