

Dear White Teacher, Do You See Me?

Inspirational Workshops

Trailblazers

" I don't see
COLOR."
... Does that mean
you don't see Me?"



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Today's Objectives

Explore

- Explore the different ways we see our youth of color

Identify

- Identify methods for providing students of color with a healthy and vibrant learning experience

Identify and acknowledge

- Identify and acknowledge harmful practices towards our youth of color

Confront and acknowledge

- Confront and acknowledge our implicit biases

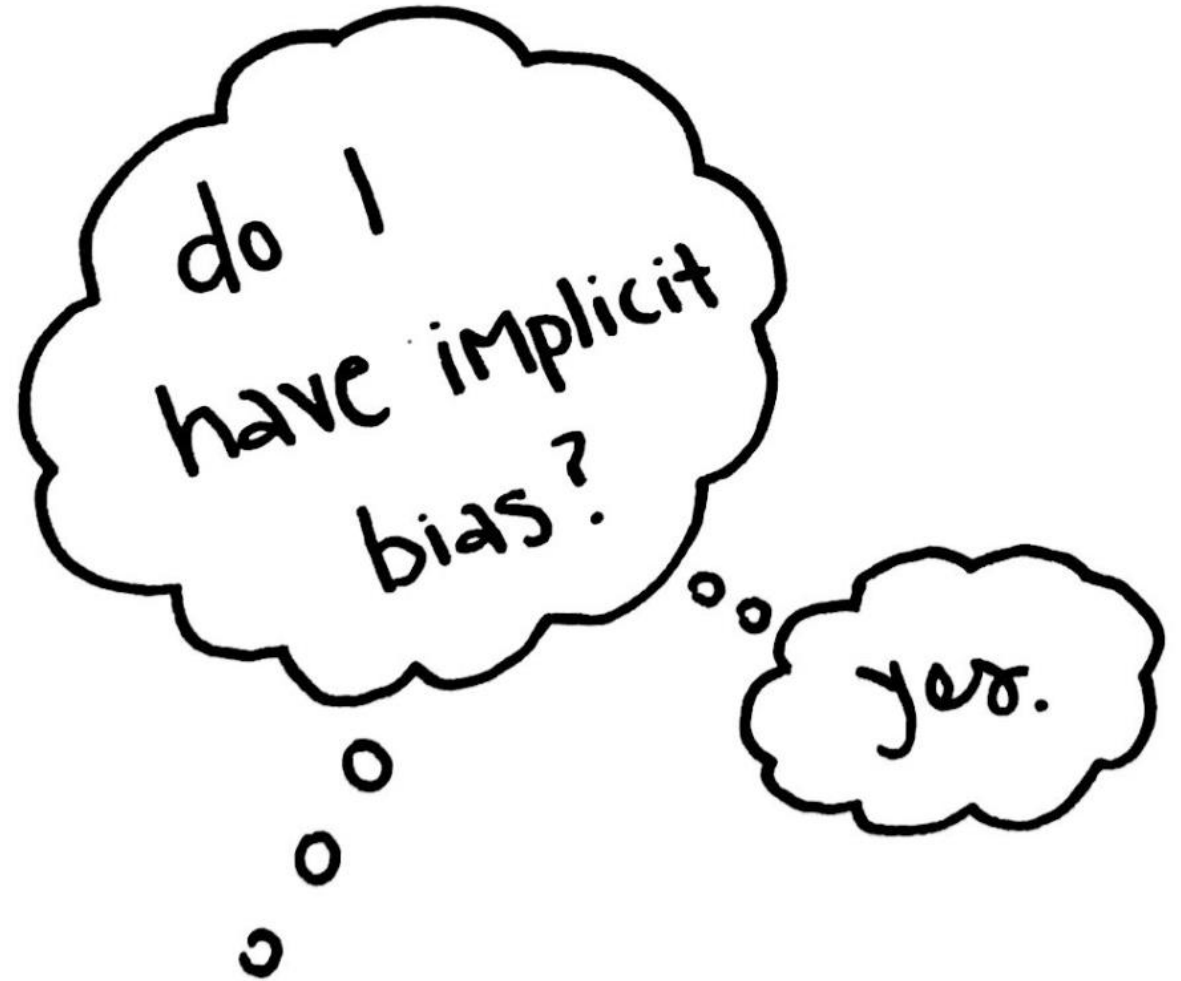
Learn

- Learn best practices for implementing Culturally Responsive Curriculum

What are
your
thoughts and
feelings?



Our Implicit
Bias- Why
People Have
Them?



Please share
your implicit
bias w/ a
partner and
share out!



The Negative Impacts & Harsh Realities

- Teachers may have low academic standards for students of color
- Students of color may experience disproportionate suspension and expulsion
- Students may not be placed in gifted or talented programs
- Grades may be influenced by a teacher's bias towards students of color



Overcoming Implicit Bias in Education- Solutions

Be	Be aware of your biases to avoid treating students differently
Study and teach	Study and teach peers/colleagues about implicit bias
Pay	Pay attention to people/teachers who try to close the achievement gap
Tune	Tune into implicit bias in your school
Stop	Stop buying into the single story

Resources! Contributing to the change!

Get to know your students- especially the students who you consider to have problematic behavior

LISTEN TO YOUR STUDENTS, PAY ATTENTION, GIVE THEM PLATFORMS TO TELL THEIR STORY

Movie Suggestion- Freedom Writers

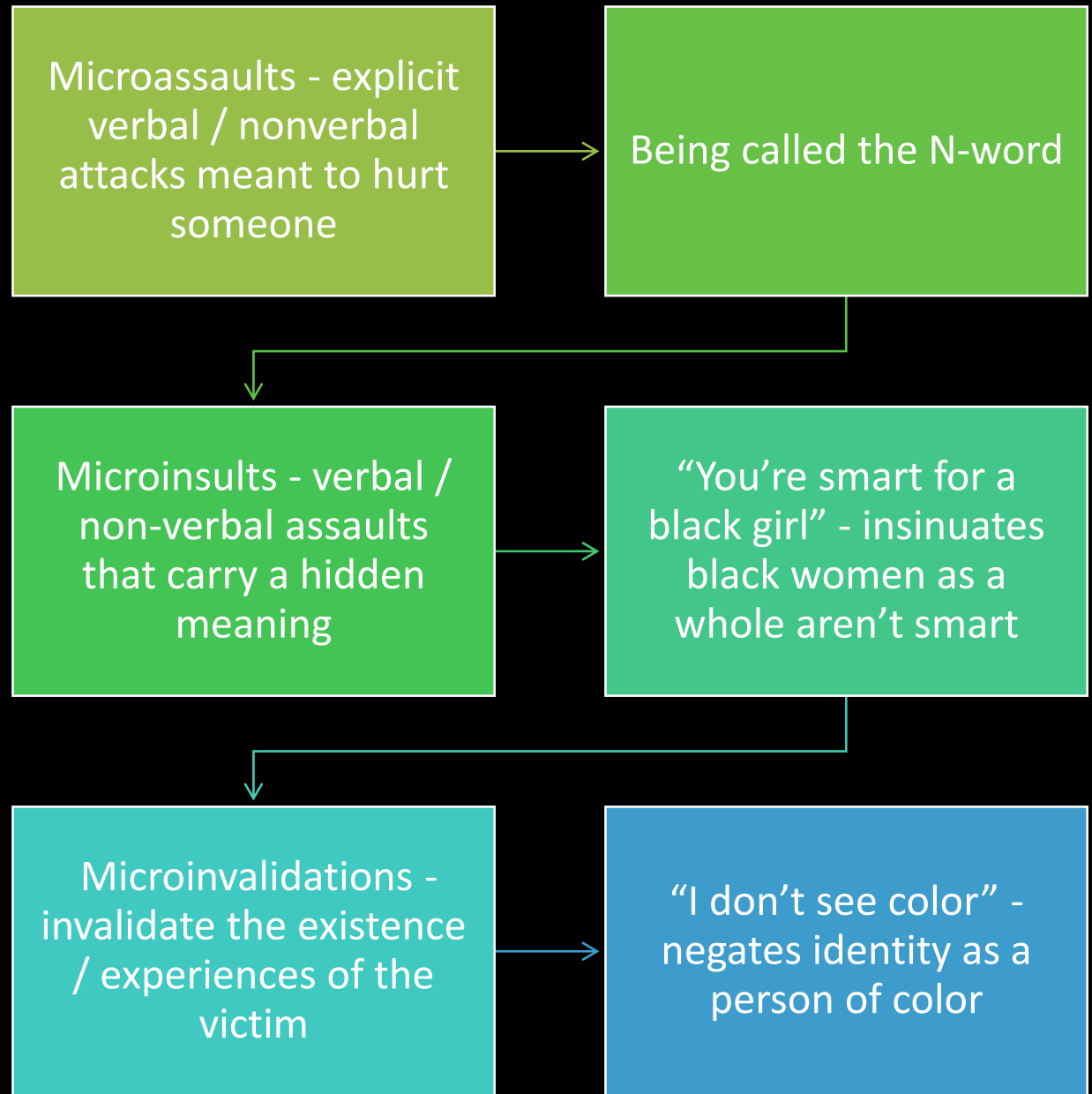
Book Suggestion- The Blindspot: Hidden Biases of Good People: by Anthony Greenwald and Mahzarin Banaji

Take the IAT

Watch the TED Talk: The Danger of a Single Story

Racial Microaggressions

Racial microaggressions are brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative racial slights and insults toward people of color-
Derald Wing Sue





Harsh Realities of Microaggressions

Self- doubt and low self-esteem

It can cause conflicts (leading
students to become
disrespectful)

Students feeling invalidated

How we move forward.....

- Be aware of microaggressions and acknowledge that they hurt people
- People of color finding ways to deal with microaggressions
- Increase the awareness and sensitivity of Whites to microaggressions so that they accept responsibility for their behaviors and for changing them



Culturally Responsive Curriculum

“Culturally responsive teaching can be defined as using cultural knowledge, prior experiences, frames of reference, and performance styles of ethnically diverse students to make learning encounters more relevant and effective for them. It teaches *to and through* the strengths of these students. Culturally responsive teaching is the behavioral expression of knowledge, beliefs, and values that recognize the importance of racial and cultural diversity in learning.”- Geneva Gay

The Importance of Culturally Responsive Curriculum (CRC)

Learning about our leaders

Kings and Queens

Self-Love

Increasing Knowledge beyond slavery

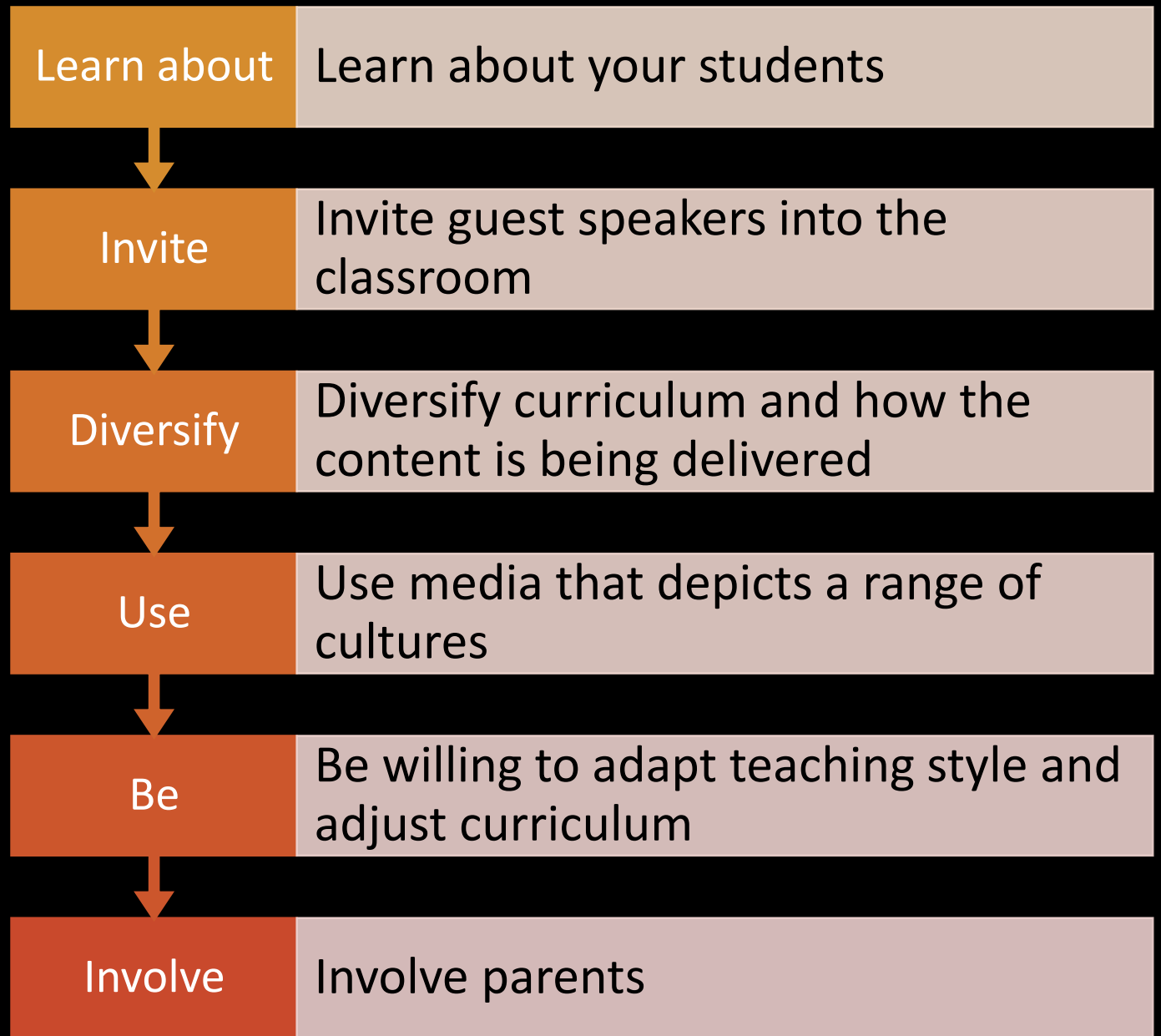
Negative Impacts of Not Teaching CRC

Students of color perpetuate negative narratives

Students become disengaged in classrooms

Students empowerment is diminished

CRC in the classroom



The Action Plan

- Overcoming Implicit Bias
- Increasing awareness about microaggressions
- Implementing CRC

SMARTER GOALS

Specific

Meaningful

Achievable

Relevant

Time-bound

Evaluate

Readjust



THANK YOU!