



# Using Quantitative Data

---

MAKING SENSE OF ALL THOSE SPREADSHEETS

# Contents

---

General tips on reporting quantitative findings

Basic descriptive statistics

Using basic Excel visuals to show trends or patterns

- Pie charts
- Bar charts
- Line charts
- Other formats

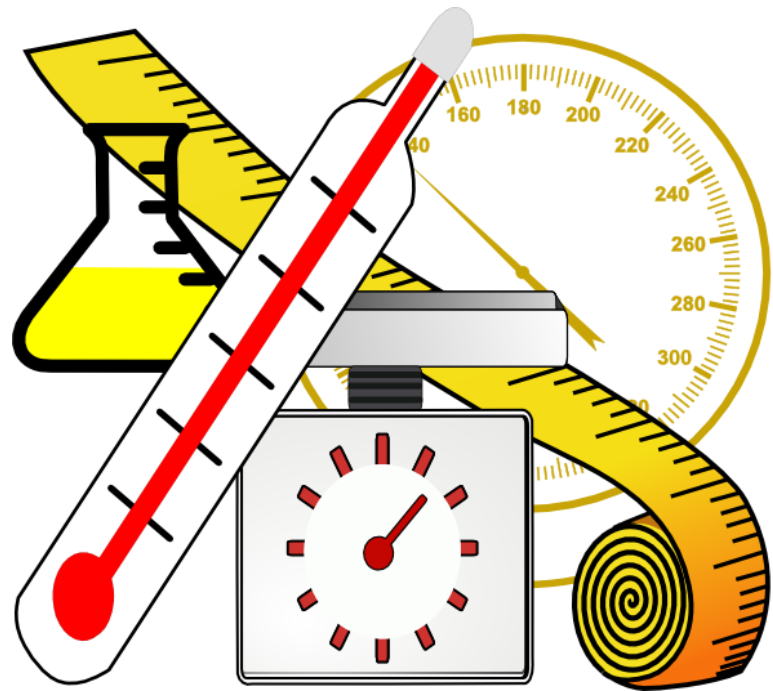
# What is Quantitative Data?

---

Any kind of information that is numeric

Typical in youth development programs:

- Demographic data
- Attendance and participation data
- Survey responses
- Assessment results



# General Reporting and Analysis Tips

---

**Balance narrative with evidence.** The numbers provide details, but they are not the story itself.

**Incorporate an equity lens:**

- Focus on assets
- Contextualize disparities; focus on the systemic causes of inequity, not just the results

**Be careful about claims.** Focus on honesty and accuracy in reporting.

**Use tables, graphs, and charts appropriately.** Visuals can clarify or emphasize a point when used effectively.

# Making Accurate Claims

---

Be clear and specific about data sources

**X** “Program participants find program activities challenging”

**✓** “85% of survey respondents report that they find program activities challenging”

Avoid claiming causation

**X** “Program X improves math scores”

**✓** “Youth who attend program X more than 80% of the time showed stronger gains on math assessments than youth who attended less than 20% of the time”

# Structuring Data in Excel (the very basics)

---

# Basic Descriptive Statistics

---

Measure	Definition	Excel Command(s)
Frequency	How often a value occurs in a dataset	=COUNT(range), =COUNTIF(range, criteria)
Mean	The average of a set of numbers	=AVERAGE(range)
Median	The middle value in a dataset	=MEDIAN(range)
Standard Deviation	Shows how tightly data is clustered around the mean (how much variation there is)	=STDEV.S(range), =STDEV.A,(range), =STDEV.P(range)
Minimum	The minimum value in a dataset	=MIN(range)
Maximum	The maximum value in a dataset	=MAX(range)

# Using Visuals

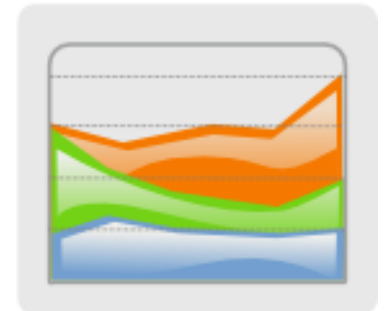
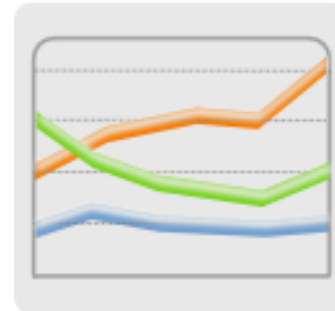
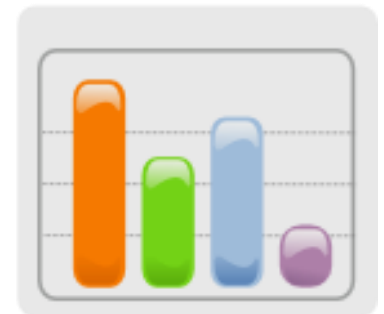
---

## Good visuals should:

- Capture Attention
- Aid understanding
- Assist memory
- See Stephanie Evergreen's *Presenting Data Effectively* for more

## Tables, charts, and graphs

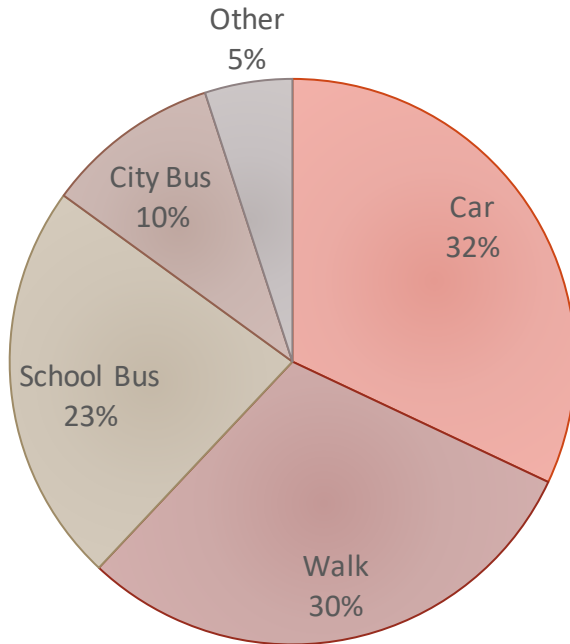
- Supplement storytelling
- NOT supplant storytelling





## Typical After-School Transportation, School X

*Most student walk or ride in a car*



Based on an online survey of 160 School X parents, conducted September 2016

# Pie Charts

---

Show parts of a whole

Can be good for categorical (not ordered) data

Best for five or fewer categories

Use sparingly

# Bar Charts

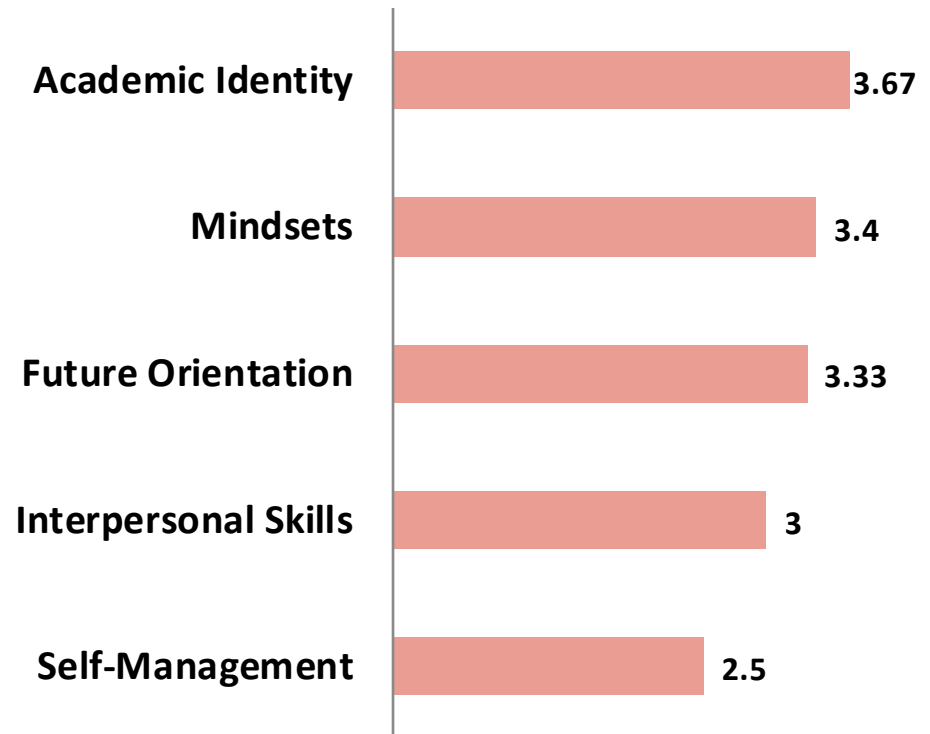
---

Used to compare values of categorical data

Can be used to show time series data

Can be oriented vertically or horizontally

## Mean Scale Scores on Youth Skills and Beliefs Survey, Program X

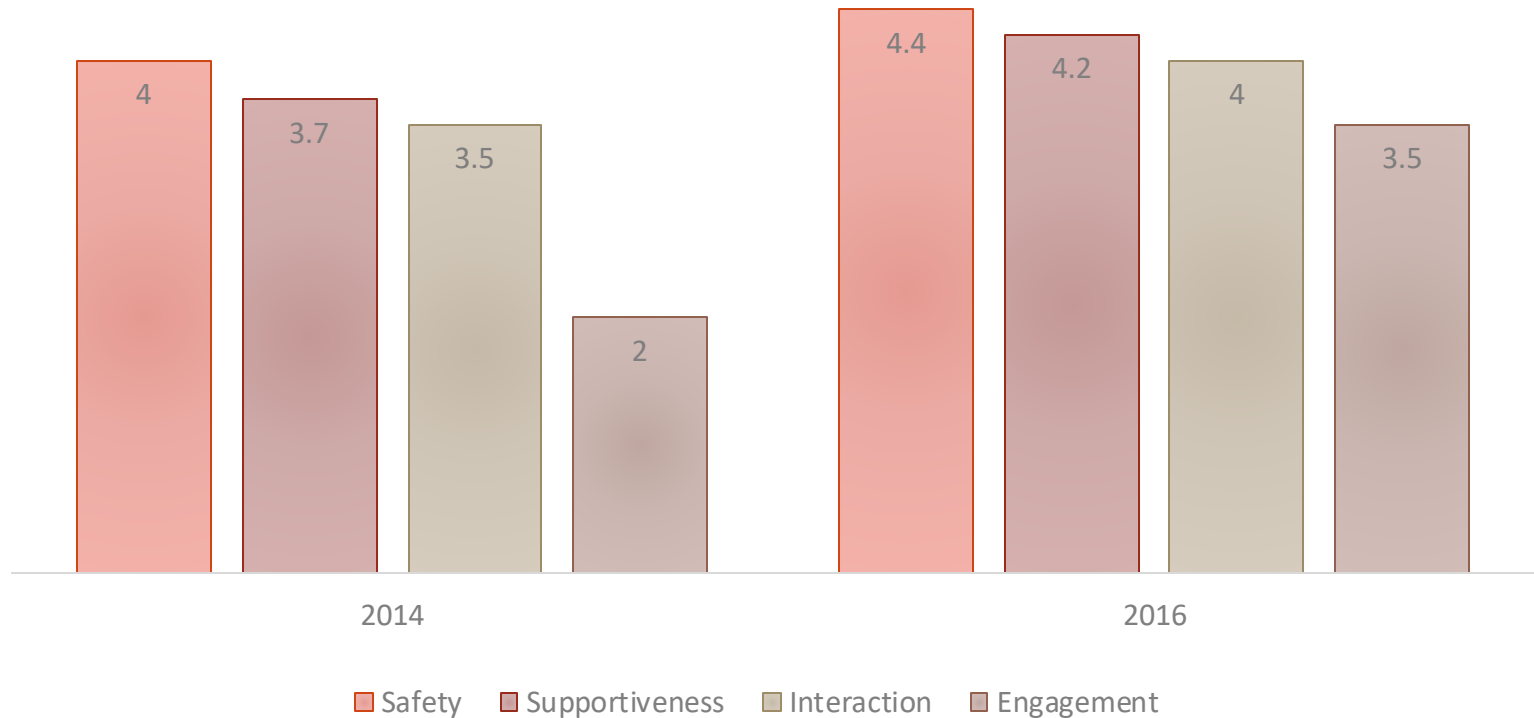


Based on a survey of 245 6<sup>th</sup>-12<sup>th</sup> grade students, Spring 2016; Responses ranged from 1 (Not at all True) to 4 (Completely True)

# Example: Clustered Bar Chart

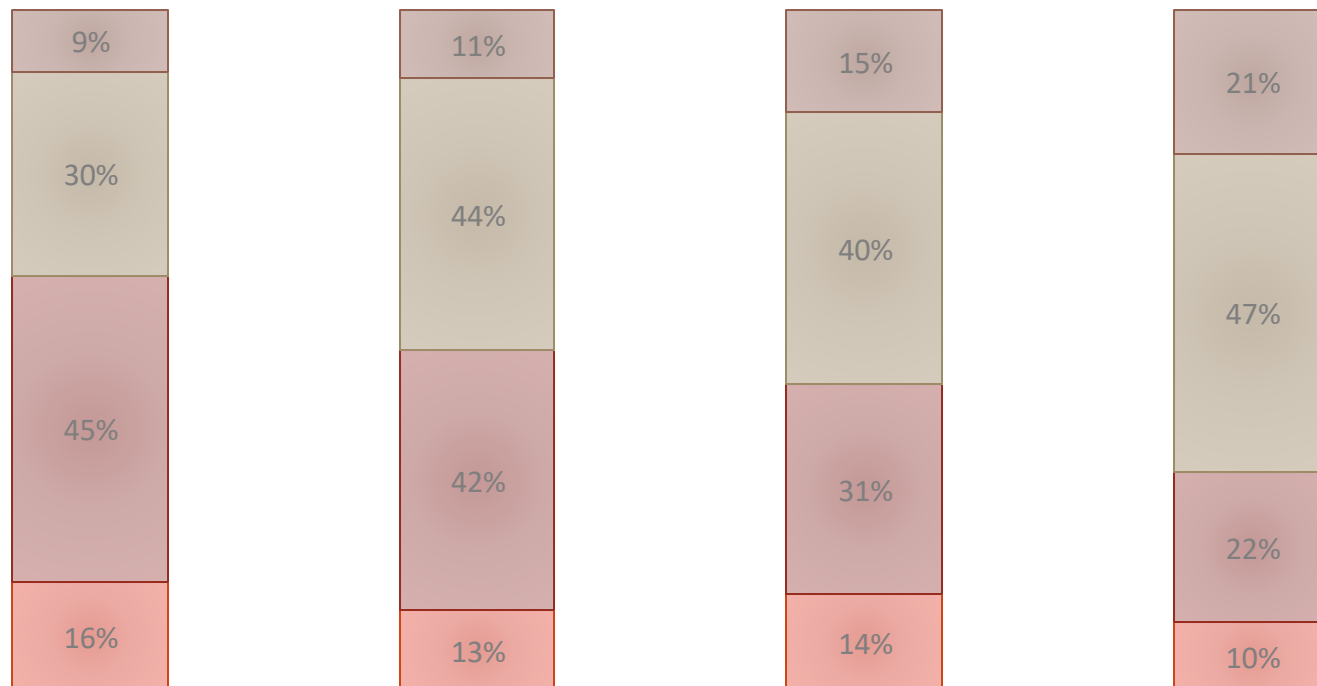
---

YPQA Scores by Domain, 2014-2016



# Example: Stacked Bar Chart

Distribution of Spring Reading Assessment Levels, Grade 5



■ L1 ■ L2 ■ L3 ■ L4

# Line Graphs

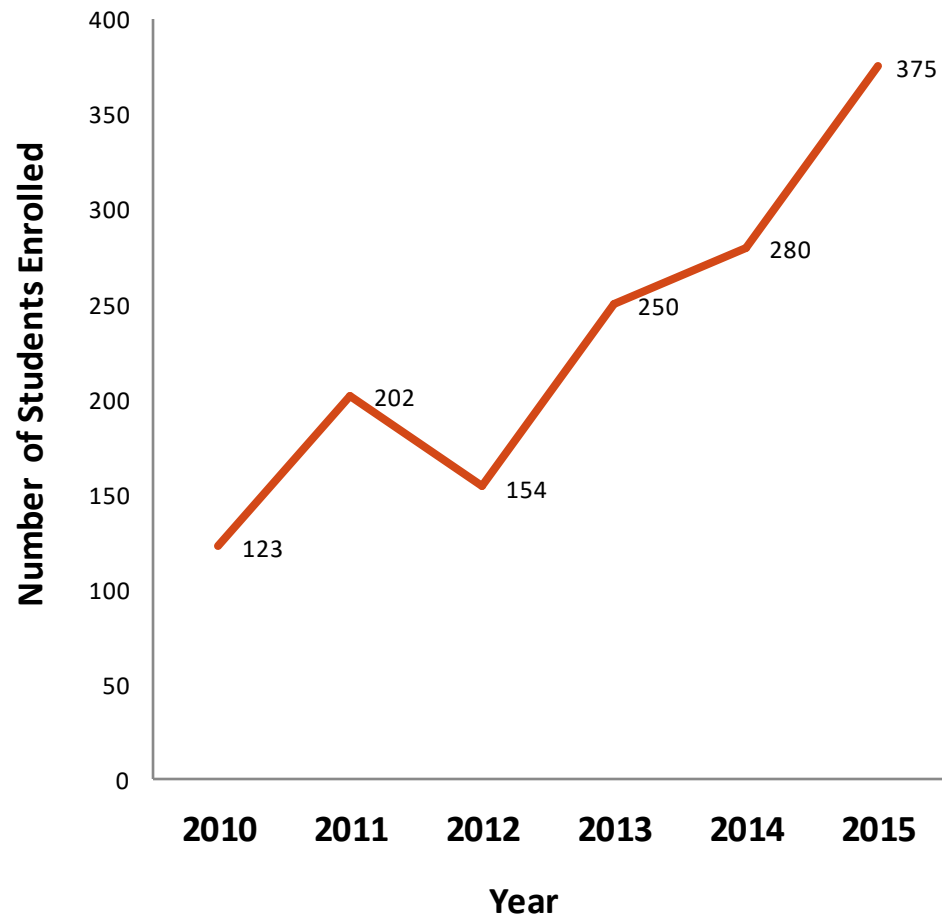
---

Used to show trends over time

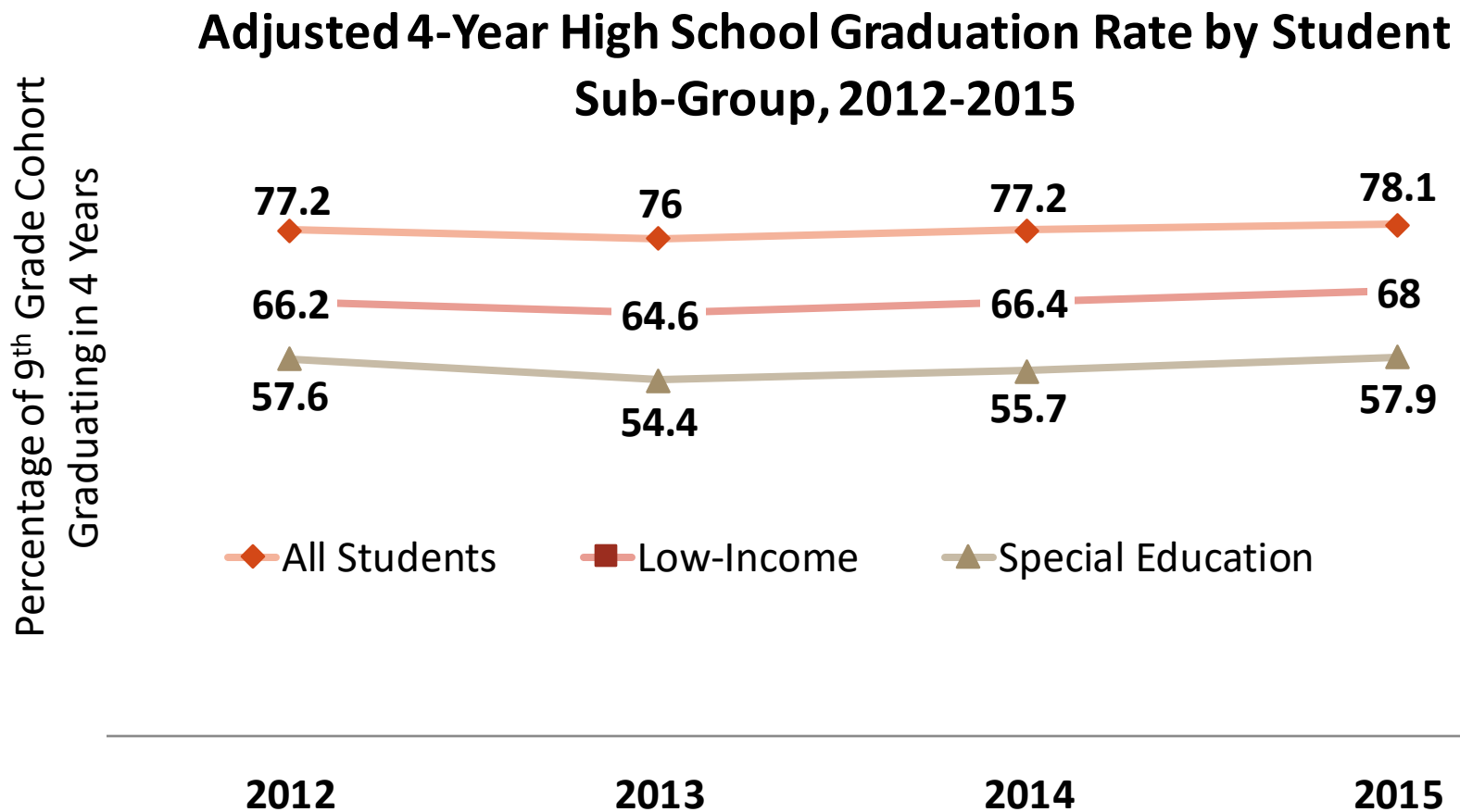
Show how one or more variable(s) changes over time

Time series are usually presented along the horizontal (X) axis

**Total Program Enrollment,  
2010-2015**



# Example: Multiple Groups



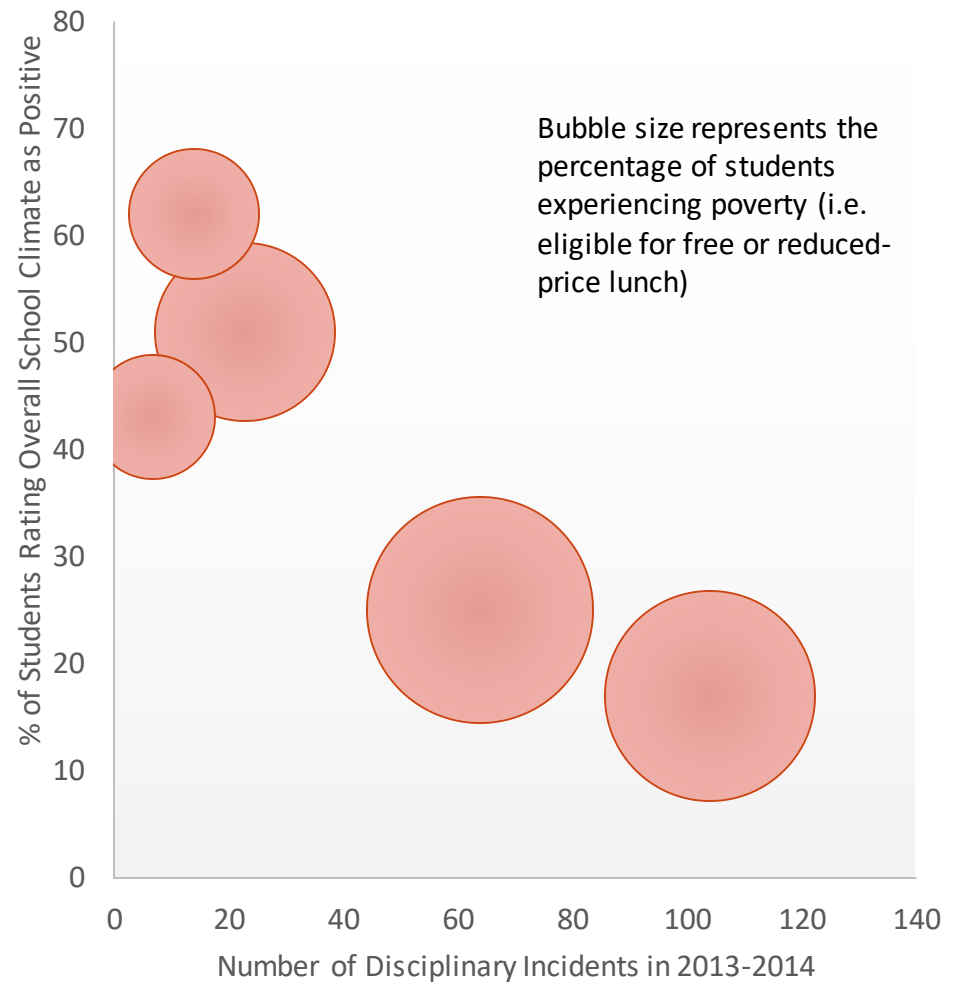
# Other Formats: Bubble Charts

---

Useful when you have data in 3 series

The third series is shown by the *size* of a bubble plotted on an axis

Student Poverty, School Climate, and Discipline Practices, 2013-2014



# Other Format Radar Charts

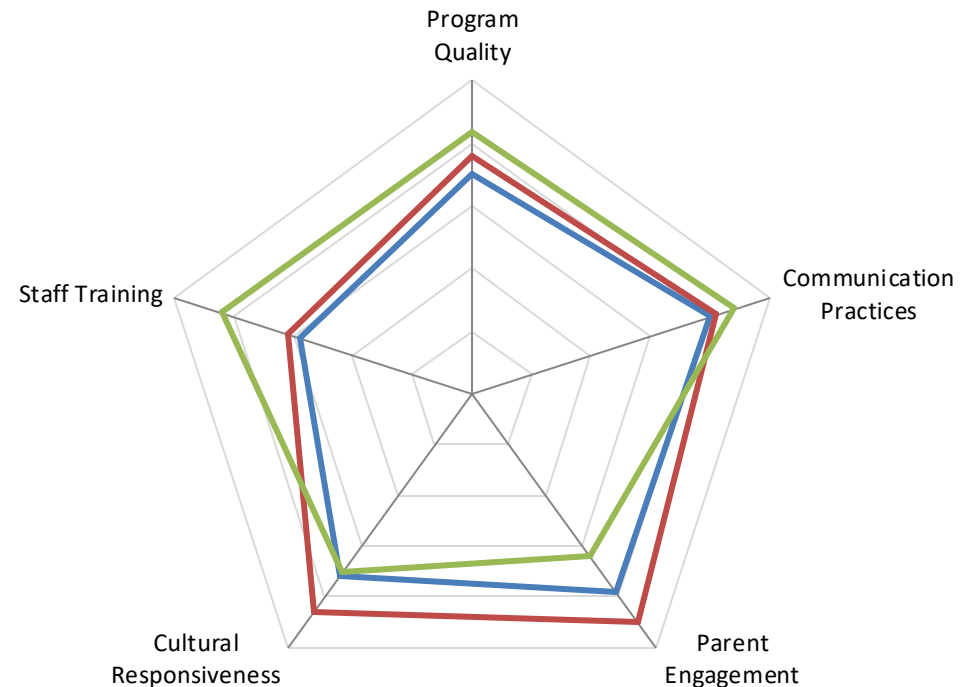
---

Can be used to show multiple dimensions

Useful when dimensions are independent of one another

Scales should be equivalent

## Program Site Comparison, Network A



Five dimensions are rated on a 1-5 scale; 1 is the lowest rating, and 5 is the highest

— Site A  
— Site B  
— Site C

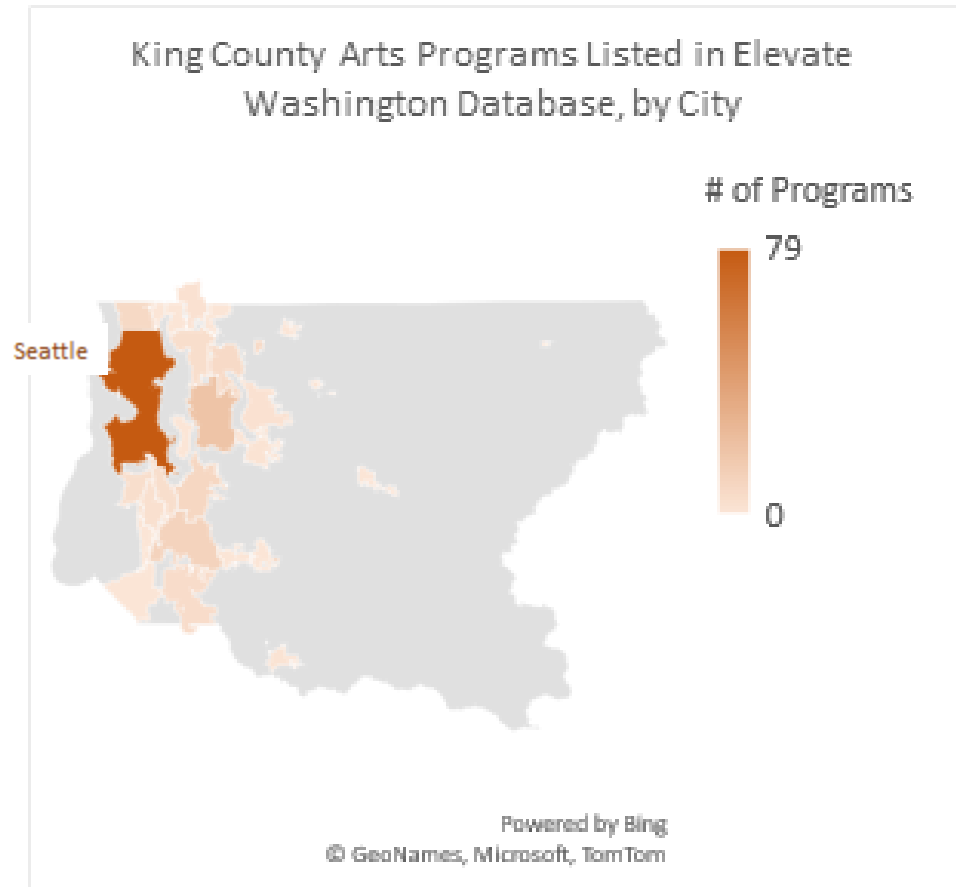


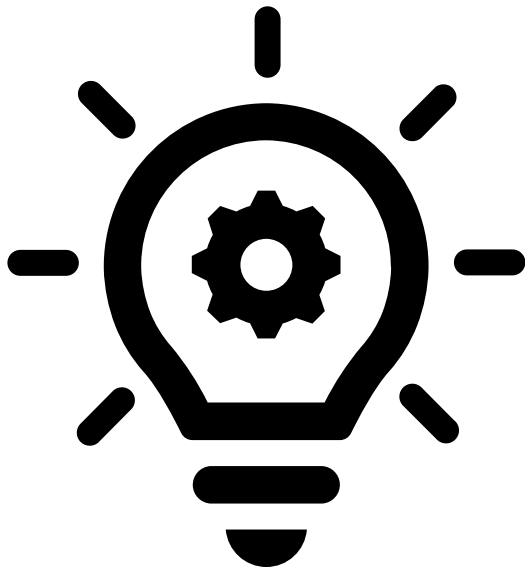
# Other Formats: Maps

Useful for data that has a “place” dimension

In Excel:

- Columns should contain geographic data structured in a way that Excel can recognize
- Use the “Geography” button in the Data menu to denote location data





# Final Thoughts

---

Numbers are an important part of the data picture, but they are not the only part

Numbers do a good job of answering *who*, *what*, and *where* questions, but a poor job of answering *why* questions