
ACTIVITY: LOGIC MODEL INTERVIEW-FACILITATOR GUIDE

Directions: Interview a partner about the activities and goals of their program. Ask the main (**bold**) questions below, and write down responses. Use the follow-up prompts only as needed. If something does not make sense to you, ask for clarification.

- 1. What are the main things that your program does with young people?** *(Follow-up prompts: What does a typical young person experience in your program? What do they do on a typical day? How does staff support them?)*

- 2. How would you describe the young people that you work with?** *(Follow-up prompts: What are the ages of your participants? Do they share any particular characteristics (i.e. race/ethnicity, gender identity, academic characteristics, etc.)? Do you intentionally try to recruit certain groups?)*

- 3. What do you want young people to get out of your program? What will have changed for them as a result of your program?** *Follow-up prompts: Are there skills that you want them to master? Are there behaviors you are hoping to influence? Are there conditions affecting young people that you are hoping to influence?)*

What are short-term changes?

What are longer-term changes?

What is the ultimate goal? How would you frame this goal as an equity (or systems change) goal?

- 4. What are you assuming to be true in order to reach these goals (i.e. what are your assumptions)?** *(Follow-up prompts: Are there “leaps of faith” in your program theory? What are they?)*

- 5. Are there things that might get in the way of your success?** *(Follow-up prompts: What are things that out of your control that affect your students’ success? Are there school factors? What about community or family factors?)*