EXAMPLE LOGIC MODEL FOR APEX EXPANDED LEARNING (EL) PROGRAM

Partnership Outcome Statement: All students at Central Middle School experience school as an equitable, inclusive, identity-affirming community that supports their holistic wellbeing and academic success.

Program Outcome Statement: Central Middle School students living in nearby Apex Housing community have the academic, social, emotional, and material support they need in order to connect to school and community resources, and to succeed academically.

INPUTS

Agency Resources:

- -Apex classroom, community room, and computer lab
- -Program director, 0.50 family support worker, 4 EL program staff who are multilingual and reflective of the community
- -15 laptop computers
- -Multilingual, multicultural print resources
- -Youth Program Quality Initiative assessments, training, and coaching
- -Long-term, trusting relationships with resident youth and families
- -Funding through city and county levies and philanthropy

Partner Resources:

- -MOU with school principal detailing roles of agency and school staff
- -Healthcare referral network
- -Data Sharing Agreement with Central School District

OUTPUTS

Program and Partnership Activities

Program and Partnership Participation

Expanded Learning Program:

-30 hours per week of culturally relevant and responsive enrichment and academic support programming -Weekly community service projects that integrate civic engagement and environmental stewardship

Family Engagement:

- -Co-host back-to-school night with school personnel
- -Host monthly family dinners
- -Serve as communications hub for school and other partner agencies

Partner Engagement:

- -Meet with school team annually to establish goals and monitoring plan
- -Attend monthly partnership coordination meetings and joint trainings
- -Share program activities via monthly newsletter

Youth Participation:

- -EL program recruitment focused on resident youth attending Central Middle School and representing groups historically excluded from educational justice (youth of color, immigrant and refugee youth, youth experiencing poverty)
- -Average daily attendance target of 40 youth; individual youth attend at least 2 days per week for at least 10 weeks

Family Participation:

- -At least 30 families attend all inperson events
- -Bi-weekly contact with all families

Partner Participation:

- -School partners include principal, lead counselor, partnership coordinator, classroom teachers
- -CBO partners from health and human services agencies

YOUTH OUTCOMES - IMPACT

Medium (Action)

Short (Learning)

-Experience a sense of belonging in

-Develop strong interpersonal skills

-Are confident in their ability to

-Feel hopeful about their future

and affirming of family culture

-Feel confident in their ability to

support their children's education

-Know how to access resources to

-Understand community resources

available for students and families

-Appreciate the contribution of EL

families in culturally relevant ways

program to student success

-Feel well equipped to engage

support family wellbeing

-Find program and school welcoming

school and community

succeed in school

Families...

Partners...

Youth...

Youth...

- -Attend school more than 90% of the time
- -Maintain healthy relationships with peers and adults in school and community
- -Regularly complete school work
- -Set personally relevant goals, and make plans to achieve them

Families...

- -Attend family events at school
- -Establish cooperative, mutually supportive relationships with program and school staff
- -Access external support when needed

Partners...

- -Refer to partners when appropriate
- -Communicate regularly about shared priorities
- -Work together productively

Youth...

-Persist and succeed in school, and are well prepared to pursue their chosen future

Youth and Families...

Long (Conditions)

- -Experience physical, social, and emotional wellbeing
- -Maintain community connections

Schools and Communities...

- -Routinely and equitably collaborate to support students, families, and one another
- -Provide a community of care that is welcoming and inclusive to all families
- -Achieve sustainability

For All...

-Outcomes cannot be predicted by race, ethnicity, cultural, or socioeconomic background

Assumptions

School-community connections benefit students and families; Strong, collaborative relationships improve outcomes

External Factors

Mobility of students and families; Agency and/or partner staff turnover; Non-renewable funding sources